

Dialogue and Debate Syllabus




Degree	Bachelor
Academic Programme	for 03, 05, 07, 24, 29 fields of knowledge
Duration	7,8 або 11, 12 чверті
Total classes:	4 hours per week
Lecture classes	2 hours per week
Training classes	2 hours per week
Language of instruction	English
Final outcome	Passed / Not passed

Course page in Moodle: <https://do.nmu.org.ua/course/view.php?id=4826>

Offline counseling: will be agreed with students

Online counseling: Microsoft Teams – Dialogue and Debate Team

Information about the instructor:

	Ibrahim Muradov, The Doctor of Philosophy (Ph.D.) in International Relations, professor of International Relations and Audit department
	Personal web-page: https://oa.nmu.org.ua/ua/vikladachi/folder4/
	E-mail: Muradov.I.Ya@nmu.one

1. COURSE DESCRIPTION

This course aims to equip students with skills of effective dialoguing and debating. Understanding the truth and taking right decision are based on exploring diverse ideas and opinions. To have constructive dialogue and helpful debate is an art of management and self-development. Dialogue and debate are important parts of communication that, in turn, is a basic soft skill for every person striving for success.

2. THE OUTCOMES OF THE DISCIPLINE

By the end of the semester, students will gain a thorough understanding of

1. Why diverse voices and perspectives are important for taking decision;
2. The difference between dialogue, negotiation and debate;
3. How to use debate and dialogue for promoting changes;
4. What is debate and how to participate in debates;
5. What is dialogue and how to launch an affective dialogue?
6. Tips of public speaking during public dialogue and public debate;

7. Pros and Cons of allies and opponents;
8. Constructing and defending arguments;
9. Tools for better communication and strategic messaging;
10. How to develop networks and coalitions;
11. Ways of building consensus;
12. Reasons of conflicts and violence as well as conditions for peace;
13. Tools for a conflict analysis;
14. Role of mediation in dialogue and debate;
15. Application of mediation tool in Dnipro University of Technology.

3. COURSE SCHEDULE

Weeks	Topics of classes	Form of class	Reading material(s)	Grading
Distant week 1	The difference between debate, discussion and dialogue. Read, translate and make notes of the article. Be ready to use them during further discussions.	Lecture, Training	[3]	5
Distant week 2	The Process of Dialogue: Creating Effective Communication. Read, translate and make notes of the article. Be ready to use them during further discussions.	Lecture, Training	[4]	5
1	Course overview and introduction Course policy Requirements Training materials. Academic integrity. A tree of expectations.	Lecture	Syllabus. Lecturer's instructions	–
	Ice-breaking exercises, getting to know each other and team building activities	Training	Lecturer's instructions	5*
2	Power of Diverse Voices and Perspectives	Lecture	[1], P. 1-9	–
	Group Exercise: Wheel of Equality	Training	[1], P. 9 and additional lecturer's instructions	5
3	Debate, Dialogue and Negotiation	Lecture	[1], P. 11-17	–
	Case studies and playing roles in debate, dialogue and negotiation	Training	additional lecturer's instructions	5**

4	Debate and Dialogue to Spur Change	Lecture	[1], P. 20-29	–
	Exercise: What does your iceberg look like? Students' presentations and opinion sharing	Training	[1], P. 30 and additional lecturer's instructions	5
5	What is Debate?	Lecture	[1], P. 34-43	–
	Training debate skills	Training	additional lecturer's instructions	15
6	What is Dialogue	Lecture	[1], P. 46-51	–
	Training dialogue skills	Training	additional lecturer's instructions	5
7	Public Speaking in Dialogue and Public Debate	Lecture	[1], P. 55-60	–
	Training public debate and dialogue skills as well as speech writing skills	Training	additional lecturer's instructions	5
8	Allies and Opponents	Lecture	[1], P. 64-67	–
	Stakeholder Mapping	Training	Cases for mapping are given by the instructor	-
9	Mid-Term Assessment	Lecture	Multiple choice and open tag questions	10
	Mid-Term Assessment	Training	Cases for analyzing and providing recommendations	10
10	Constructing and Defending Arguments	Lecture	[1], P. 70-79	-
	Exercise: Developing a Convincing Argument	Training	additional lecturer's instructions	5
11	Communication and Strategic Messaging	Lecture	[1], P. 83-88	
	Group Exercise: Developing a Communication Strategy	Training	Topics for developing communication strategies are given by the instructor	-
12	Networks and Coalitions	Lecture	[1], P. 92-98	-
	Group Exercise: Desert Island. Discussion, developing "win-win" strategy	Training	additional lecturer's instructions	-
13	Consensus Building	Lecture	[1], P. 101-105	-
	Group Exercises on Building Consensus	Training	additional lecturer's instructions	5
14	Conflict, Violence and Peace	Lecture	[2], P. 2-6	-

	Business game “Step to a Conflict or Peace?”	Training	additional lecturer’s instructions	5
15	Conflict Analysis	Lecture	[2], P. 7-12	-
	Conflict Analysis: case solving	Training	cases are given by the instructor	-
16	Dialogue, Debate and Mediation	Lecture	[2], P. 13-19	-
	Training mediation skills	Training	additional lecturer’s instructions	-
17	Conflicts and Mediation: a case of regulation in Dnipro University of Technology	Lecture	[3] Guideline for students and academicians for conflict resolution and mediation in Dnipro University of Technology	-
	Developing a strategic guideline for conflict resolution and mediation for a company	Training	additional lecturer’s instructions	10
18	Final Control Work	Lecture	Individual assignments are given during the meeting. Assignments contain topics and cases of all lectures and practices	100 points in maximum
	Summing up, the announcement of assessments	Training	Interactive dialogue	-

* instead of completing an assignment, a student may write an essay «Modern style of debates held between politicians».

** instead of completing an assignment, a student may prepare a presentation «Critical Thinking tool as a key to successful dialogue and debate».

4. HARDWARE AND SOFTWARE

- Gadgets with cellular internet;
- Activated university mail account (student.i.p@nmu.one) in Microsoft Office 365;
- Proven access from a PC or mobile gadget to Microsoft Office applications: Teams, Moodle. Microsoft Office software package (Word, PowerPoint) installed on PC and mobile gadgets.

5. EVALUATION SYSTEM AND REQUIREMENTS

Students are expected to do all the required reading for each week to follow discussions and participate effectively in training classes. Regular attendance is essential for the successful

completion of the course. The academic achievements of students based on the results of the course will be evaluated on the scale below:

Rating scale	Institutional scale
90 – 100	excellent
74-89	good
60-73	satisfactory
0-59	unsatisfactory

Students may receive a final grade in the discipline on the basis of the current assessment of the knowledge, provided that the number of points scored in the current testing and independent work will be at least 60 points. Regardless of the results of the current control, each student has the right to perform the final comprehensive control work on the discipline, which contains tasks that cover the disciplinary learning outcomes. Tasks of current control are given in the table above.

6. EVALUATION CRITERIA

Detailed requirements for assignments provided in training classes, their evaluation criteria and other important instructions that may influence final outcome are given in each class by the instructor. Authentic and innovative ideas shared by students are encouraged by additional 5 grade points to any assignment. However, breaking the rules of academic integrity is punished severely.

7. COURSE POLICY

7.1. Academic Integrity Policy

The academic integrity of students is an important condition for mastering the results of training in the discipline and obtaining a satisfactory grade from the current and final assessments. Academic integrity is based on the condemnation of the practices of copying (writing with external sources other than those permitted for use), plagiarism (reproduction of published texts by other authors without referencing), fabrication (fabrication of data or facts) that can be used in the educational process. Detailed rules and standards of Academic Integrity accepted in the Dnipro University of Technology can be found via the link https://www.nmu.org.ua/ua/content/activity/us_documents/.

7.2. Communication policy

Students must have activated university email.

It is the responsibility of the students to check the Office 365 mailbox once a week and to visit the discipline team at Microsoft Teams.

We recommend creating profiles and subscribing to the pages of the Department of International Relations and Audit on Facebook and Instagram.

During the weeks of online learning, it is the responsibility of a student to work within the discipline remotely in the Microsoft Moodle application (www.do.nmu.org.ua).

All written questions to the teacher regarding the discipline should be sent to the university e-mail or to the Teams group.

7.3. Reassembly policy.

Re-taking the final control work as a student received a grade of "unsatisfactory" (below 60 points), is allowed no more than twice. Detailed rules and standards of re-taking exams can be found in the Dnipro University of Technology standards via the link https://www.nmu.org.ua/ua/content/activity/us_documents/.

7.4. Attending classes.

For students, full-time attendance is mandatory. Good reasons for not attending classes are illness, participation in university events, business trips, which must be confirmed by documents. In case of absence, a student must notify the teacher either in person or through the email. If a student falls ill, we recommend staying home and studying with a distance platform.

8. BIBLIOGRAPHY

Main sources:

1. Debate and Dialogue. Toolkit of the YALA international project (Youth Activism for Lebanese Accountability), 2020 (access to the Toolkit in the course page in Moodle).
2. Mediation and Dialogue Guidebook by Sabrina Quamber, Search for Common Ground Pakistan, 2013 (access to the Toolkit in the course page in Moodle).
3. Положення про порядок застосування заходів з врегулювання конфлікту інтересів у діяльності посадових осіб Національного технічного університету «Дніпровська політехніка», 2019 (https://www.nmu.org.ua/ua/content/activity/us_documents/Settlement%20of%20conflicts%20of%20interest.pdf)

Additional sources

3. The Difference Between Debate, Discussion and Dialogue by Claire Hastwell // Great place to Work, 23 December, 2020 (<https://www.greatplacetowork.com/resources/blog/the-difference-between-debate-discussion-and-dialogue>)
4. The Process of Dialogue: Creating Effective Communication by Edgar H. Schein // The Systems Thinker, 2018 (<https://thesystemsthinker.com/the-process-of-dialogue-creating-effective-communication/>).

Good luck!